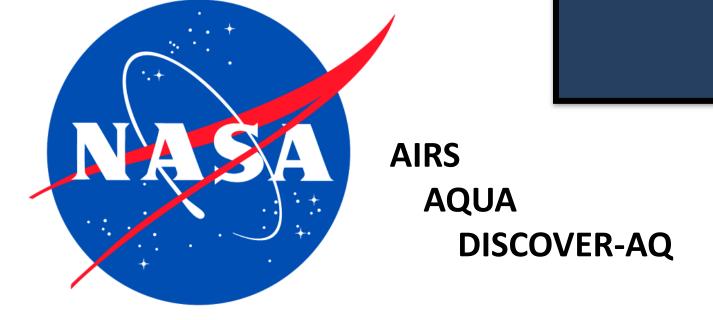
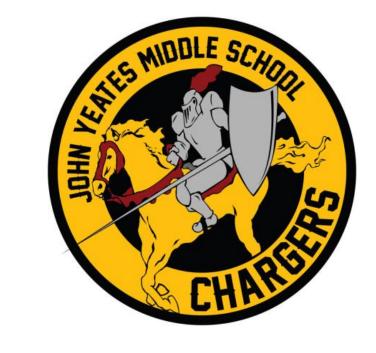
Variability of Tropospheric Carbon Dioxide in the Greater Houston Metropolitan Area.



NASA Mentors: M. Pippin, M. Yang, S. Hyater-Adams; LaRC



NASA LEARN Program

The NASA LEARN Project is an innovative program that provides educators with on-site research and training with NASA scientists during the summer and guided research projects that continue on throughout the school year. These educators conduct their own research, with help of a team of NASA scientists, through on-site collaboration and virtual meetings. They share and integrate these projects into the classroom, concluding the process by presenting their projects at a final poster session attended by the NASA Langley Science Directorate. This work was supported by the Long-term Engagement In Authentic Research with NASA (LEARN) project with funding provided through a NASA SMD EPOESS grant.

Background

Carbon dioxide, a naturally-occurring trace gas comprising nearly 0.04% of Earth's atmosphere, has gained considerable attention in recent decades for its ability to store thermal (IR) energy, contributing to the phenomenon called the Greenhouse Effect. This compound, combined with the effects of water vapor, methane, CFCs, and ozone, among others, alter Earth's radiation budget to produce higher global temperatures, local weather extremes, and changes to planetary ecology.

Because carbon dioxide is a very stable molecule (two doublebonded oxygen atoms), it has the ability to absorb energy, particularly infrared (IR) energy at wavelengths that typically escape Earth's atmosphere after first being absorbed by surface objects (12-13 µm, among others). The result is a partial closing of the "window" to Earth's normal radiative cooling, with subsequent increase of temperature due to the trapped heat energy in the system.

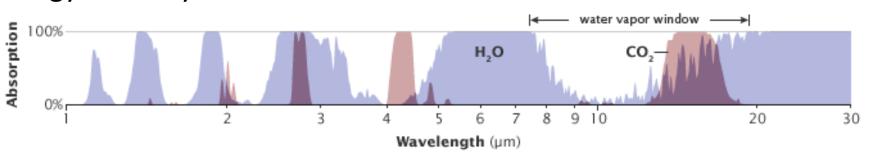


Figure 2: Carbon dioxide absorbs wavelengths of re-radiated energy that typically escapes the atmosphere; with increasing CO₂ levels, more energy is trapped in the system (Illustration courtesy of NASA and Robert Rohde).

Project Focus

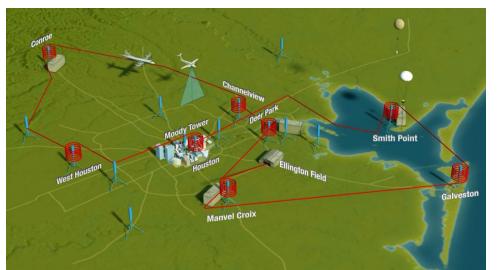
The purpose of this investigation is to inform the user regarding the importance of understanding the factors associated with CO₂ in the atmosphere in a particular region. The Houston Metropolitan Area was chosen for the wealth of available data, the need for this type of knowledge in policymaking, and the collaboration afforded by working with research and researchers associated with the DISCOVER-AQ program.

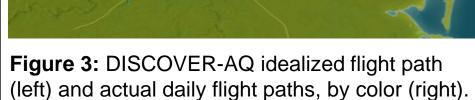
Question: Does one localized atmospheric CO₂ reading represent a region or the entirety of Earth's atmosphere?

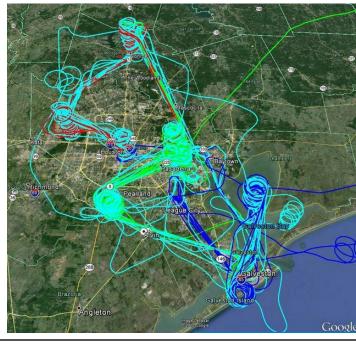
DISCOVER-AQ Mission

Deriving Information on Surface Conditions from Column and Vertically Resolved Observations Relevant to Air Quality (DISCOVER-AQ), is a four-year program to improve satellite use for air quality by making low-atmosphere measurements, like groundbased and airborne data collection.

During the 2013 Texas campaign, a variety of atmospheric species were measured, via instruments installed on aircraft (P-3B and B200), radiosondes (2 sites), and ground stations (17). For this investigation, CO₂ data gathered using the AVOCET instrument, installed on the P-3B aircraft, were utilized. The instrument generates one data point per second.







T. Kubinak, John Yeates Middle School; Suffolk, Virginia

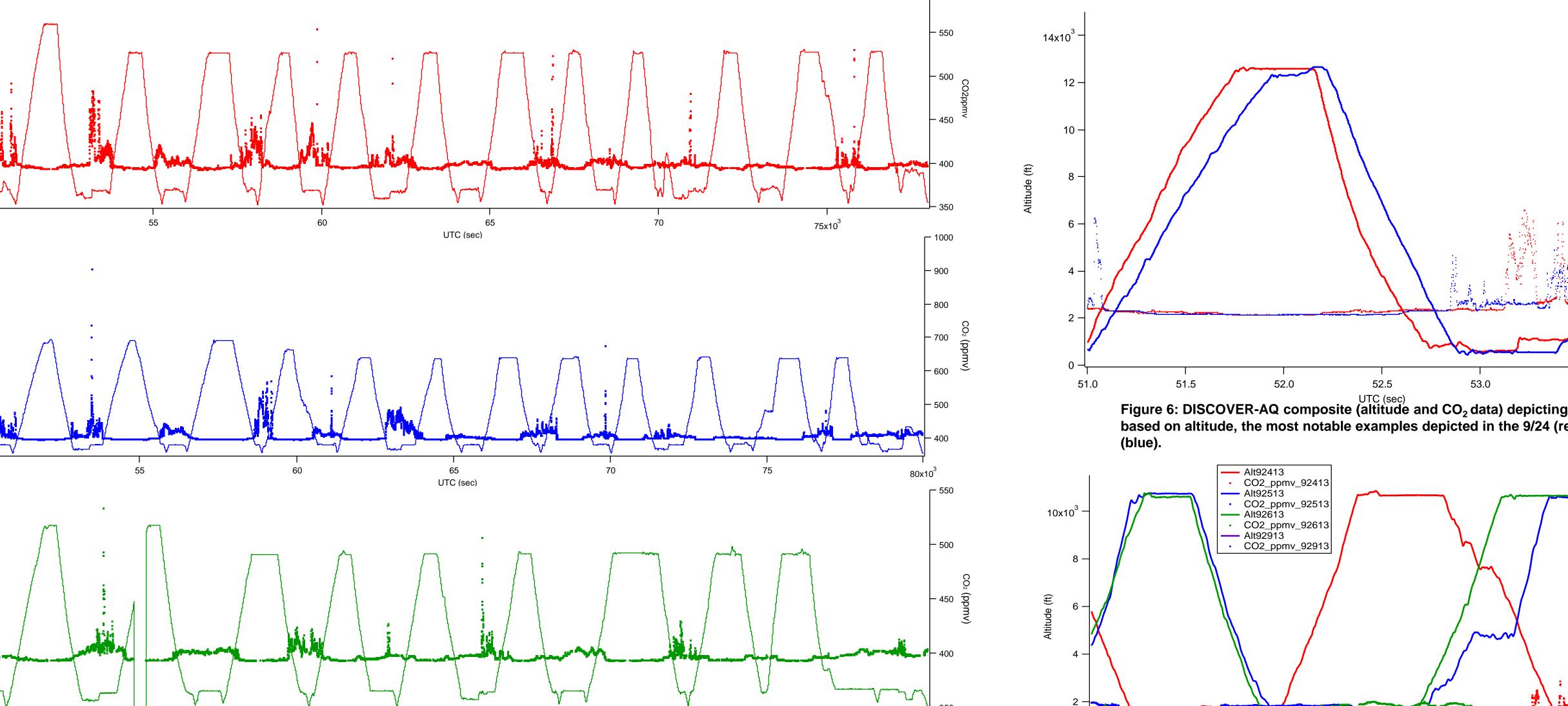
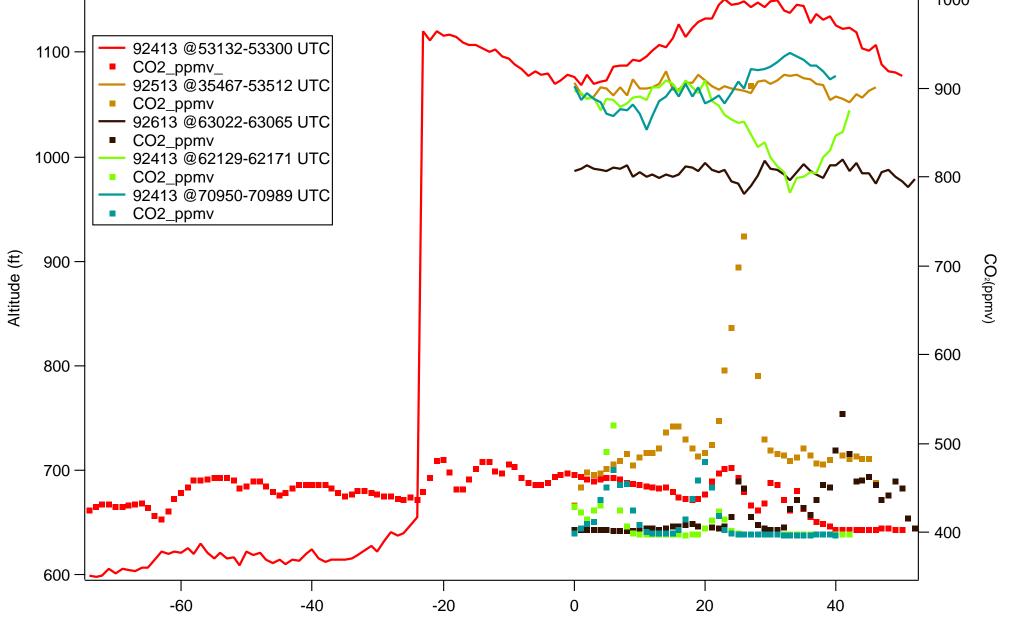


Figure 4: DISCOVER-AQ daily data (altitude and CO₂ readings) from P-3B aircraft missions (Yang). Note the elevated levels of CO₂ in lower altitudes (dots), while most altitude peaks (lines) exhibit more level readings.

→ AIRS CO₂ Housto

Note: r²=0.949999

1/1/08 1/1/10 1/1/12 1/1/14



AIRS on AQUA

The Atmospheric Infrared Sounder (AIRS), operating on the AQUA

satellite provided CO₂ data products from 2002-2012 in the form of

creases from one year to the next; 2) the highlighted portion of the

monthly averages. These values, with steady annual increases,

indicate that 1) overall trends in CO₂ show seasonal in-

graph below (red arrow)

that indicates the global

annual average remains

threshold, and 3)trendline

data correlate well to data §

Figure 9: AIRS monthly CO₂ retrievals

(2° by 2.5° footprint). Note seasonal

"breathing", as well as the arrow

displaying current projected value.

under the 400 ppmv

gathered via other

instruments.



- Alt92413

CO2_ppmv_92413

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Figure 5/5a: DISCOVER-AQ daily data (left) and approximate location (above; image credit: Google) from ExxonMobil Chemical facility flyovers near Baytown, Texas. The values depicted prior to T=0 represent transit over the Houston Ship Channel

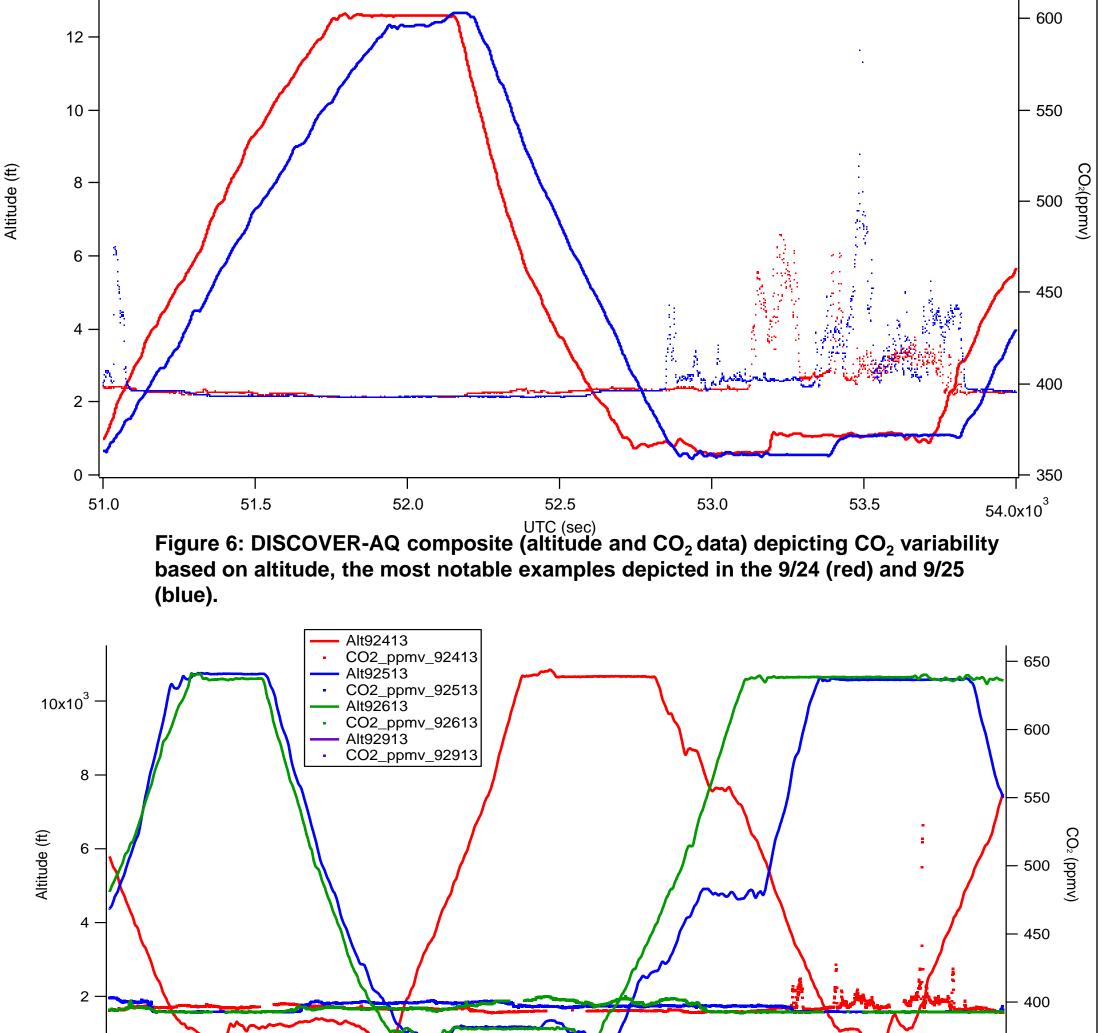


Figure 7: DISCOVER-AQ data composite sample, depicting steady CO₂ readings, contrary to data gathered from other locations during the campaign (Yang).

Average Values for Carbon Dioxide Concentrations, Related to Estimated Boundary Layer; **Houston Metropolitan Area**

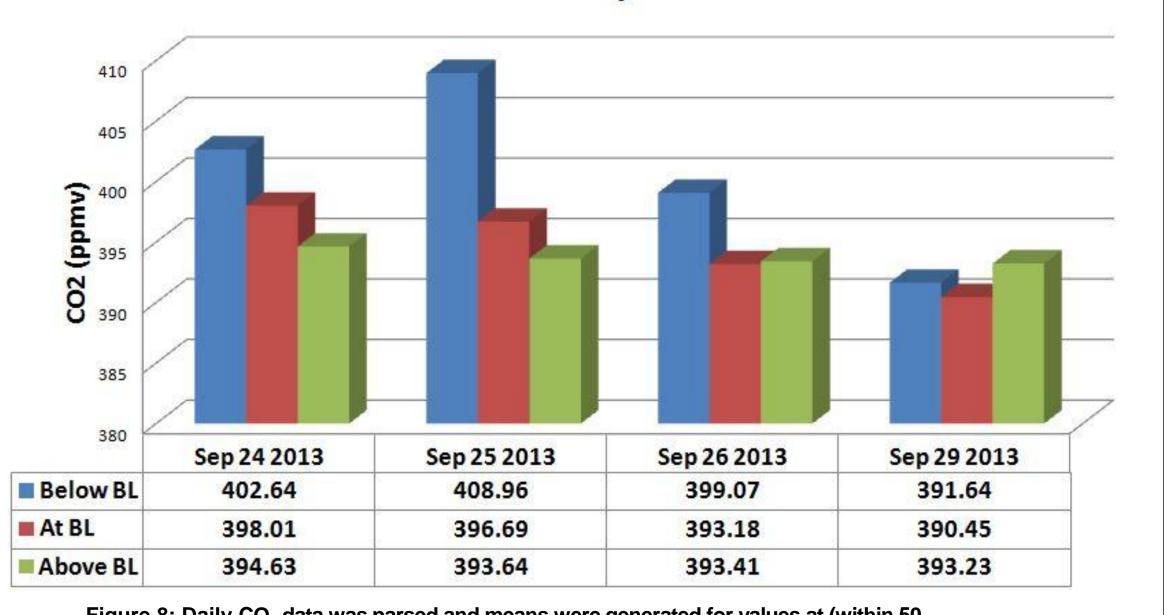


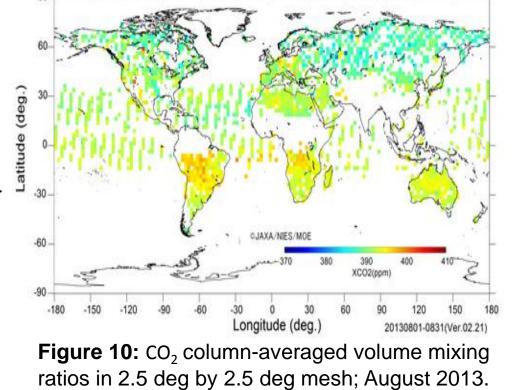
Figure 8: Daily CO₂ data was parsed and means were generated for values at (within 50 feet), below, and above the estimated boundary layer height (BL). METAR data from the closest possible location for which this type of data is available, Houston (Hobby) Airport (KHOU). Note the difference in the 9/29 data; on this day, during this flight, a significant rain event occurred.

GOSAT

The Greenhouse gases Observing Satellite (GOSAT), a joint venture between the Japanese National Institute for Environmental Sciences (NIES), the Ministry of the Environment (MOE), and JAXA, is the first satellite dedicated to greenhouse gas monitoring (CH_{4} and CO_{2}). It scans from low-Earth orbit (about 420 mi), with global coverage every 3 days.

During the DISCOVER-AQ mission, two data points (in ppm) corresponded to the Houston area. Their values 395.24 and 393.29, adequate- 3 and 393.29 y reflect the mean obtained above the boundary layer, as well as the AIRS trendline, proving the

reliability of the aerial data.



Procedure and Results

Data were graphed via Wavemetrics software (Igor) for ease of viewing similarities and differences in the data and for performing basic analyses. Because the datasets were quite large, graphing data was crucial in determining identifying unique occurrences and drawing conclusions, given metadata.

There has been increased media scrutiny of recent reports of CO₂ levels reaching 400 parts per million, on both local and global scales. While conveying this data to the public is vital to continuing the dialogue regarding climate concerns and the environment, understanding the characteristics of the atmosphere and CO₂ require scientists to look at discrete areas, identify qualities that influence emissions, so as to put the best information in the hands of policymakers and the public.

Overall, the qualities observed in the DISCOVER-AQ Texas data lead the user to conclude that factoring in such characteristics as location human activity, and weather play important roles in understanding CO concentrations in a given area, lending credence to the data .

Student Engagement

On April 23, 2014, in conjunction with the NASA Day of Education program, the 6th grade science students of John Yeates MS (Suffolk, Virginia) were visited by Dr. Lin Chambers, NASA Physical Scientist, to gain insight into Earth's radiation budget and the role of carbon dioxide in the process of this energy exchange. Students (240) left the sessions with valuable information, multimedia for classroom use, as well as some cool free stuff.

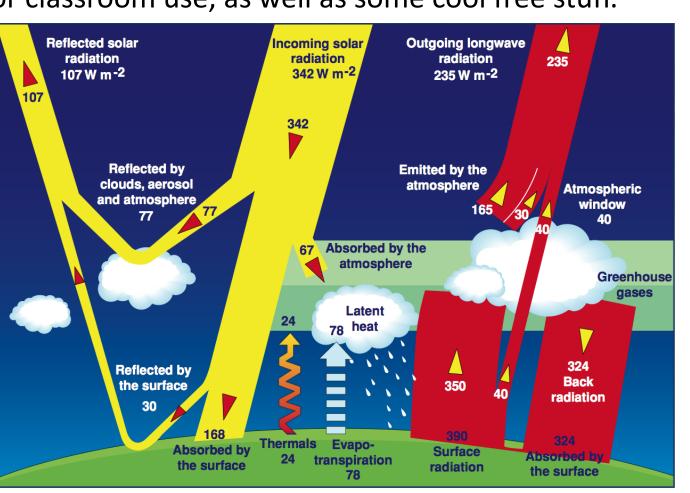


Figure 11: Radiation Balance of the Earth. Note the "back radiation" that occurs when greenhouse gases like carbon dioxide reradiate heat energy in all directions, including back to the Earth's surface(Jeffrey T. Kiehl and Kevin Trenberth).

Radiative Forcing Components

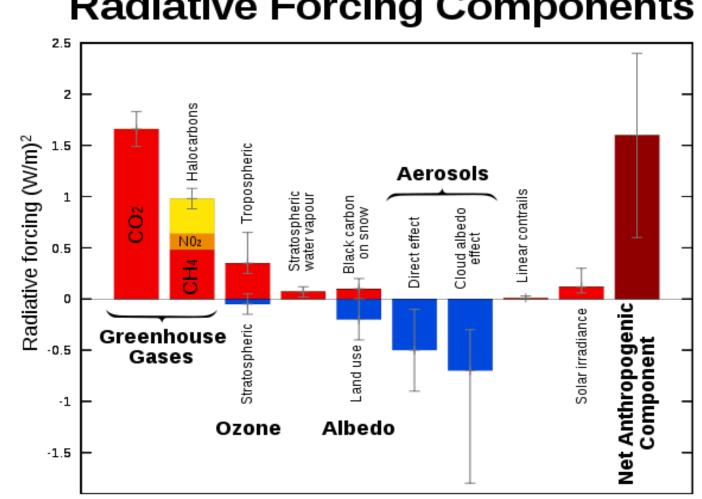


Figure 12: IPCC diagram (2007) detailing significant climate forcing components. Though not depicted, note that CO2 is present in increasing volume in the atmosphere, thereby trapping more heat in the system, potentially resulting in climate change.

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